

School District of the City of River Rouge

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School Annual Education Report (AER) Cover Letter

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Clarence B. Sabbath 6-8 Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Demond Thomas for assistance.

The school AER is available for you to receive electronically by visiting the following web site <http://bit.ly/2InLaM>, by visiting the district website at <http://riverrougeschools.org>, or you may receive a copy in the Main Office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Target Support and Improvement (TSI) School is one that had a least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate. Schools were also identified if they were in a CSI Cohort but did not meet CSI exit criteria.

Our school was not in the lowest 5% of all schools but was re-identified as a Comprehensive Support and Improvement School because we didn't meet the CSI exit criteria.

The C. B. Sabbath 6th-8th Preparatory Academy has student scholars and staff members dedicated to improving the overall experience of all stake-holders, empowering each to become a lifelong learner. Key challenges that the school has identified include the need to increase parental engagement and support, along with consistent implementation of instructional pedagogy that meets the needs of diverse learners through differentiated instruction. The full implementation of our Multi-Tiered System of Support with fidelity and consistency is an area for continuous improvement. We share an ongoing commitment to the construction of a viable curriculum across grade levels and content areas, strengthened by staff participation in professional development. These professional developments focus on best practices for trauma sensitive engagement while meeting the needs of the diverse learner. Consistent realignment of practices and procedures in conjunction with our School Improvement Plan is being used as the guide for decision making at every level.

State law requires that we also report additional information:

Pupil Assignment

The process for assigning pupils to the school: C.B. Sabbath is a school of choice. Students from any district may apply to have their child attend this school. C.B. Sabbath is one of two middle schools in the city of River Rouge. All middle school students who live within the city of River Rouge can choose C. B. Sabbath School or The River Rouge STEM Academy (Application Only).

Status of the 3-5 Year School Improvement Plan

The School Improvement Plan is a living document that has been accepted by the Department of Education. The administration and staff of our school utilize the School Improvement Plan document to evaluate decisions for efficacy and to guide the implementation of initiatives. Consistent review of progress is made based on multiple data points, including attendance and behavior, as well as common formative and summative assessments.

Specialized Program

The C.B. Sabbath 6th-8th Preparatory Academy is a center for learners at all levels. The school is proud to have a staff of highly qualified instructional leaders at all grade levels in all content areas. Our commitment is to engaging instruction that is strengthened through age, gender and interest-appropriate instruction. Our immediate focus centers on reading across the content areas, as we believe that "leaders are readers" and that students who read passionately and purposefully will excel in all other academic areas.

Core Curriculum

The instructional staff of C.B. Sabbath 6th-8th Preparatory Academy is individually trained to implement the Oakland County Curriculum. The components of the curriculum model are uniquely aligned to meet the state standards across the

content areas. The curriculum guides and documents can be accessed via the district website. Instructional Leaders understand that lesson design is to be concisely aligned to the curriculum model.

Aggregate Student Achievement Results

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: <https://goo.gl/EimG19>

This fall to spring chart illustrates student data from the **Northwest Evaluation Assessments/Measures of Academic Progress (NWEA Testing/MAP)** which is a Nationally Normed Achievement Test.

<u>NWEA Math- %Met Projected Growth</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2020-21</u>	<u>2021-2022</u>
6	50	48	20	42
7	45	29	38	30
8	53	69	39	40
Building	49.3	48.6	32.3	37.3

<u>NWEA Reading- %Met Projected Growth</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2020-21</u>	<u>2021-2022</u>
6	60	53	15	23
7	53	62	40	49
8	66	75	43	59
Building	59.7	63.3	32.67	43.67

Parent Teacher Conferences

As a result of the pandemic, parent participation in parent-teacher conferences has fluctuated over the last three years. To better connect with parents, our staff has updated their communication and outreach methods. We offer parent-teacher conferences in a variety of formats (e.g. virtual meetings, face-to-face conferences, telephone conferences, flexible meeting days, or traditional meetings).

This chart identifies the percent of students represented by parents at parent-teacher conferences.

School Year	Total Number of Students Enrolled	Percent of Parents Attending Conferences
2021-2022 #1	350	24.2%
2021-2022 #2	350	23%

It is my extreme privilege and pleasure to serve the School District of River Rouge, community, and all stakeholders. We are committed to cultivating a climate and culture that is conducive to teaching and learning. It is our desire to meet the needs of every learner in a safe, positive, and academically exciting environment. Our goal is to raise student achievement through meaningful relationships that foster mutual trust and respect. We aim to challenge children through rigorous academic engagement that excites and empowers our scholars to love learning while learning to lead!

Sincerely,



Demond Thomas